

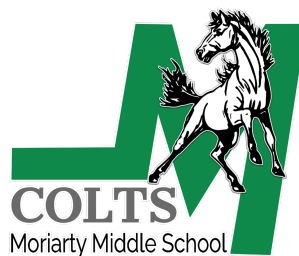
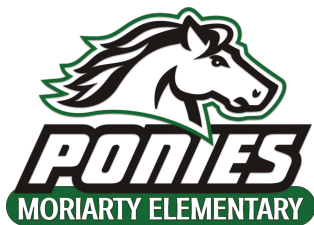


Moriarty-Edgewood School District

Moriarty Elementary School

School-Based Health Center

2022-2023



Background and History

Located along the historic Route 66 Highway, just east of Albuquerque, the Moriarty-Edgewood School District primarily consists of the two municipalities of Moriarty and Edgewood, but it stretches east, west, north, and south to serve New Mexico's East Mountain region and the Estancia Valley, all predominantly located in Torrance County, New Mexico. Our community is a diverse mix, consisting of deeply-rooted families who have been in the area since the homesteading days of the early 1900's as well as newcomers seeking solace in the relaxed and rural lifestyle. Our close-knit community is truly the lifeblood of our schools. Great schools are fostered by the support of great communities, and we believe without a doubt that it is the fantastic support of our extraordinary community that makes MESD schools so special. Research has proven that schools that have the support of their community thrive as compared to those who don't. Our schools are a testament to this kind of support!

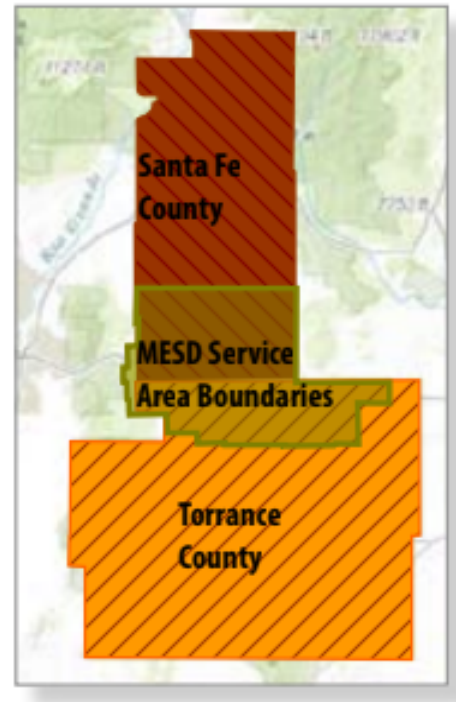


Figure 1: MESD Service Area Boundaries

The Moriarty-Edgewood School District's mission is to cultivate positive relationships and inspire each student to excel today and tomorrow.

The Moriarty-Edgewood School District Leadership Team lives by and is committed to the following principles:

- Students First - We believe the diverse needs of students are met by building relationships and providing a rigorous and relevant education.
- Trust - We believe the confidence of all stakeholders is developed by demonstrating integrity, competency, intent, and character.
- Collaboration - We believe success is dependent upon the teamwork of students, staff, parents, and community members.

Our district contains seven schools; one preschool, three elementary schools, two middle schools, and one high school (Figure 2), serving approximately 2,335 students.

**Moriarty Edgewood School District
Current School Feeder Flow Profile**

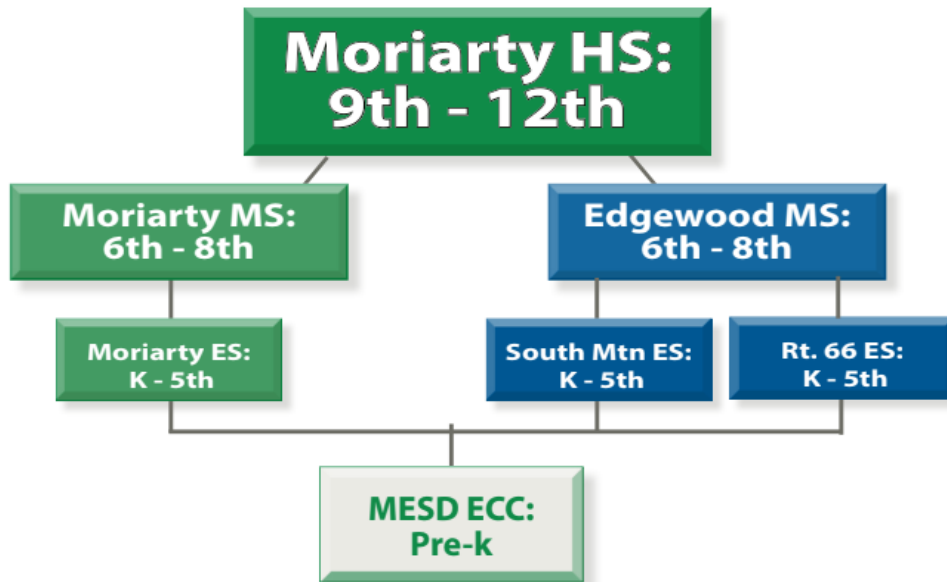


Figure 2: MESD Current School Feeder Flow Profile

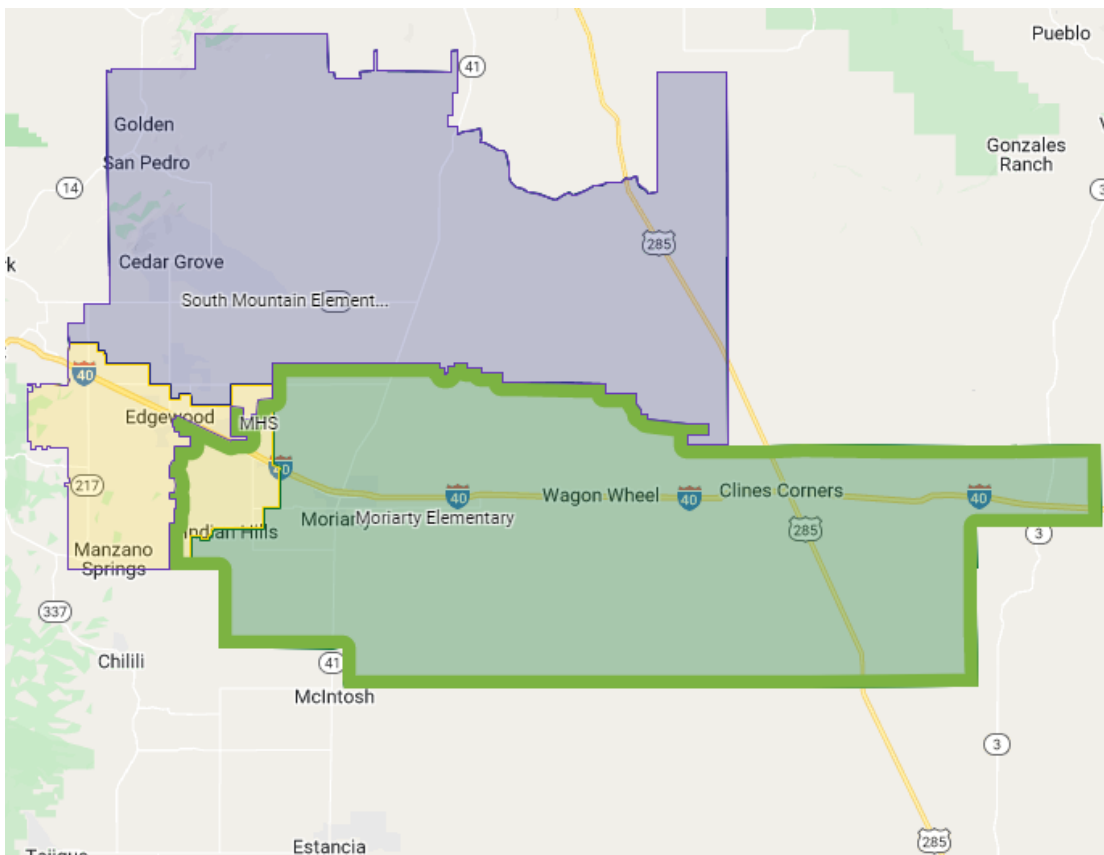


Figure 3: MESD Schools Service Area Boundaries

Demographics

Community Population

According to the 2010 U.S. Census, the median age in Santa Fe County was 44 years, Torrance County was 43. The median age for the MESD Service area was 47 which is significantly above the NM Median age of 36 (Source: ACS, 2011-2015). Each of these three areas have the largest percentage of their populations in the 50 - 64 age ranges, which is often a sign that the population is aging and not likely to have younger children living in the same households.

In the MESD service area, the percentage of the population that is school age is approximately 23.2%. This is a relatively proportionate percentage of the population in the younger age ranges. A concern for the MESD service area is the low percentage of the population in the 20 - 40 age ranges, since this tends to be the demographic of young parents and is the most stable population for home purchasing and wage earning. This low percentage will likely adversely affect enrollment into the future if it does not change.

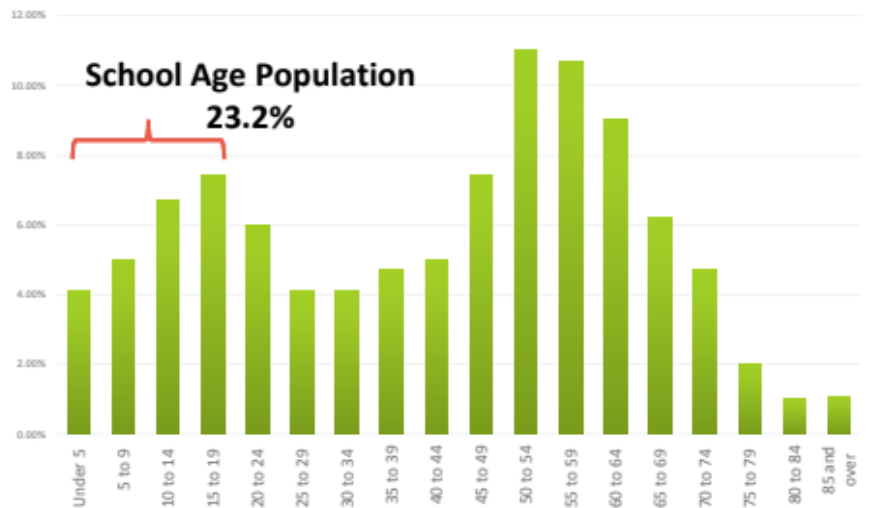


Figure 4: School-Aged Population in the MESD Service Area

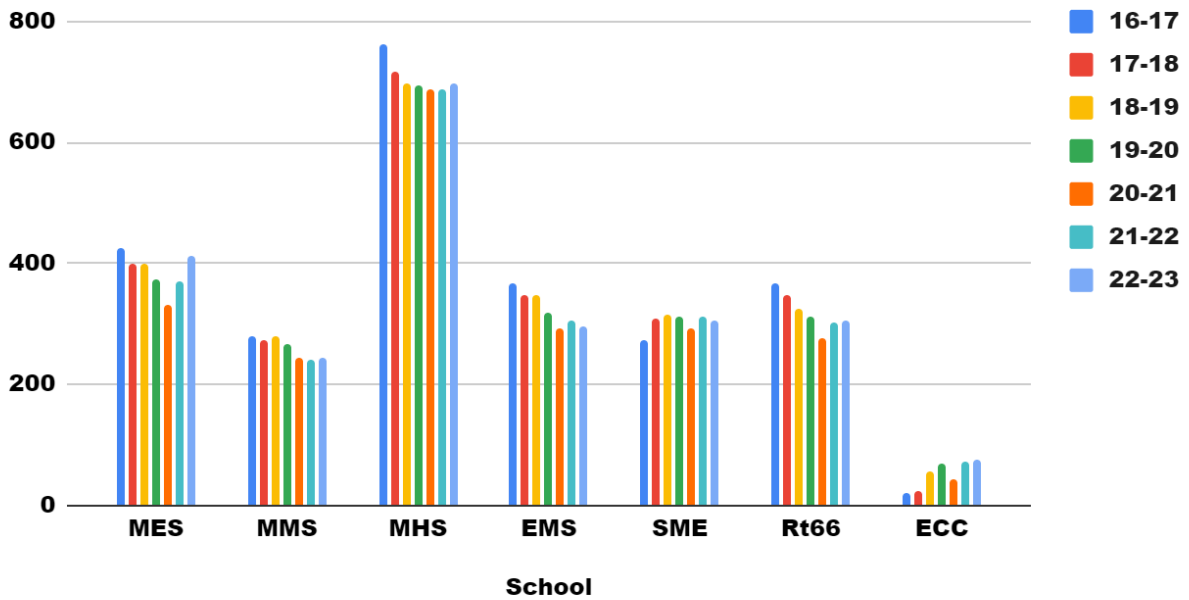
Source: Moriarty Edgewood School District • 5 Year Facilities Master Plan (2018)

Enrollment

Moriarty Edgewood School District's enrollment has been declining for the past 10 years. The district reached its peak enrollment in 2000 when it had 4,808 students. In 2007- 2008 District's enrollment was 3,573 students. By 2016-2017 it has declined by approximately 2,300 students since 2000. Projections in the 2018 Facilities Master Plan anticipated that overall student enrollment would continue to steadily decline but, total enrollment for the 2022-2023 school year is higher than originally projected.

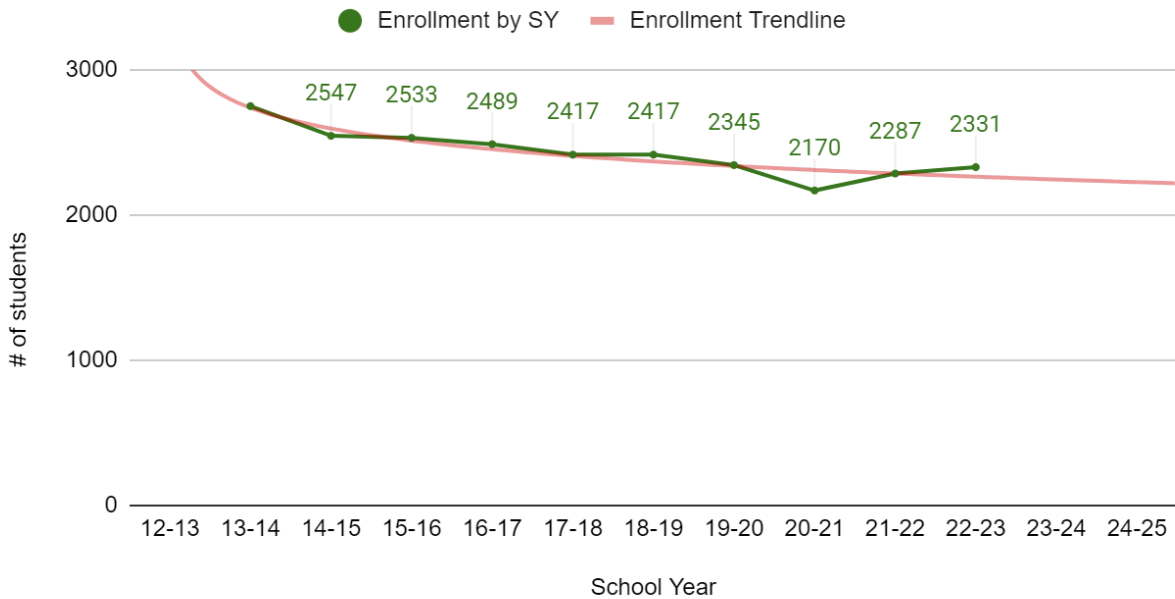
Enrollment by school per school year

NMPED STARS Data (2016-2023)



MESD Total Enrollment Trends

NMPED STARS Data (2013-2023)

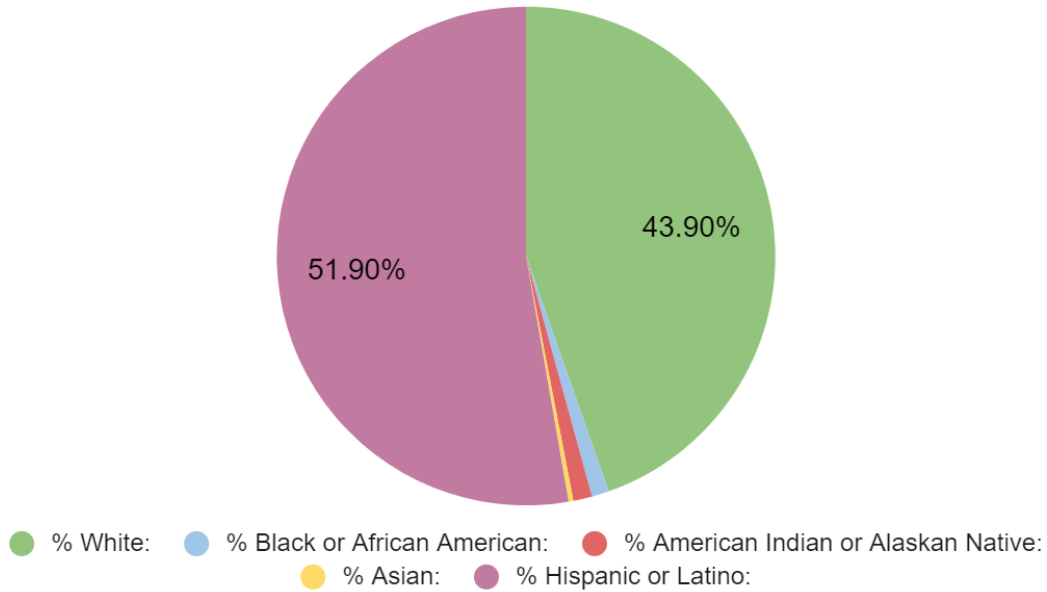


Race and Ethnicity

The chart below represents the expressed racial identities/ethnic origins of students within the MESD boundary area. The majority of the MESD area student population identifies as Hispanic or Latino at 51.9%, with white being the second largest category at 43.9%.

MESD Student Race/Ethnicity

NMPED STARS Data (2021-2022)



Household Types

Table 1 shows that of the households in the MESD service area, 26% have one or more children under 18 compared to 48% which have one or more people over 60. The number of Households is 8,157 of the total households in the area (Source: ACS, 2011-2015). The greater number of households over 60 compared to households under 18 shows that the population is likely aging and is not

drawing younger families into the area. This supports the data from earlier in this section.

Total households	8,157
Average household size	2.72
Households with one or more people under 18 years	26%
Households with one or more people 60 years and over	46%

Table 1: Households

Source: Moriarty Edgewood School District • 5 Year Facilities Master Plan (2018)

Economic Data

- Per Capita Personal Income as of 2019
 - U.S. # \$59,450
 - N.M. # \$46,338
 - Torrance County # \$37,276
 - County Rank 30 (1=high, 33= low)

Source: NEW MEXICO HEALTH & HUMAN SERVICES DATA BOOK Volume 3 2022.1

- Unemployment Rate as of October 2021
 - N.M. Rate 6.5%
 - Torrance County Rate 6.2%
 - County Rank 6 (1=high, 33= low)

Source: NEW MEXICO HEALTH & HUMAN SERVICES DATA BOOK Volume 3 2022.1

- Children in Poverty
 - U.S. Rate 10%
 - N.M Rate 24%
 - Torrance County Rate 30%

Source: County Health Rankings & Roadmaps

Social Determinants/Health Indicators

Health Outcomes

	Torrance County	New Mexico	US
Red - The Community is performing WORSE than the State , and the difference is statistically significant Green - The Community is performing BETTER than the State , and the difference is statistically significant			
Percentage of Live Born Infants With Low Birthweight, 2015-2017	8.4%	9.0%	8.3%
Teen Birth Rate for Girls Age 15-19 per 1,000, 2015-2017	36.3	30.2	20.5
Asthma Hospital Discharges Among Children (0-17 Year-old), per 100,000, 2013-2017 Combined	21.4	14.4	DNA

Alcohol Related Deaths, 2013-2017	52	62.2	34
Alcohol Related Chronic Disease Deaths, 2013-2017	16.1	32.8	
Alcohol Related Injury Deaths, 2013-2017	35.8	29.3	
Deaths due to Drug Overdose, 2013-2017	29.6	24.6	
Heart Disease Deaths per 100,000 Population, 2015-2017	170.9	147.3	165.5
Stroke Deaths per 100,000 Population, 2015-2017	29.8	34.0	37.3
Diabetes Death Rates, 2015-2017	20.1	26.0	21.0
Hospitalizations with Diabetes, 2015-2017	8.6	13.8	DNA
Average Annual Female Breast Cancer Deaths per 100,000 Females, 2013-2017	27.0	19.2	20.3
Average Annual Lung Cancer Deaths per 100,000 Population, 2013-2017	29.7	28.1	40.1
Influenza and Pneumonia Deaths, 2013-2017	14.8	14.2	13.5
Invasive Pneumococcal Disease - Persons Aged 65 Years and Older, 2012-2016	28.1	33.2	25
Chlamydia Cases per 100,000 Population, 2017	292.5	645.1	528.8
Pertussis Cases per 100,000	22.9	15.1	5.8
Unintentional injury Deaths per 100,000	73.5	66.1	47.4
Motor Vehicle Traffic Crash Rates, 2013-2017	17.6	16.8	11.01
Fall-related Unintentional Injury Death Among Adults 65+ Years of Age per 100,000, 2013-2017	101.5	91.1	59.4
Suicide Deaths per 100,000, 2013-2017	30.1	21.9	13.5
Child Abuse Victims per 1,000, 2017	31.9	17.6	DNA
Life Expectancy From Birth, 2015-2017 (Number of Years)	77.9	78.3	78.6
Youth With Persistent Feelings of Sadness and Hopelessness in	33.8	35.8	31.5

the Past Year, Grades 9-12, 2017			
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Source: New Mexico's Indicator-Based Information System (NM-IBIS)

Risk and Resiliency Factors

Red - The Community is performing WORSE than the State , and the difference is statistically significant Green - The Community is performing BETTER than the State , and the difference is statistically significant	Torrance County	New Mexico	US
Adults With Recommended Physical Activity, 2013, 2015, 2017	53.3	54.0	50.6
Adolescent Physical Activity, 2017	36.8	29.2	26.1
Percentage of Adults Who Reported Consuming 5+ Fruits and Vegetables Each Day, 2013, 2015, 2017	8.2	16.9	DNA
Obesity Among Adults, 2015-2017	20.3	28.5	31.3
Obesity Among Adolescents, 2017	15.2	15.9	14.8
Food Insecurity Rate, 2017	18.5	15.5	12.5
Adult Smoking Prevalence, 2015-2017	27.3	17.2	DNA
Youth Cigarette Smoking Prevalence, Grades 9-12, 2017	16.6	10.6	8.8

Source: New Mexico's Indicator-Based Information System (NM-IBIS)

Services and Systems

Red - The Community is performing WORSE than the State , and the difference is statistically significant Green - The Community is performing BETTER than the State , and the difference is statistically significant	Torrance County	New Mexico	US
Health Insurance Coverage, 2013-2017	25.8	18.1	12.7
Prenatal Care in the First Trimester, 2017	62.9	63.8	77.3
Medicaid Enrollment, Average Monthly Medicaid Enrollment	61.6	40	22.7

as a Percentage of the Population, 2018			
Percentage of Persons with a Primary Medical Provider, 2013-2017	69.0	71.5	76.8
Percentage of Adults Who Had a Dental Visit in the Past 12 Months, 2014 & 2016 (Combined)	29.9	61.7	66.4

Source: New Mexico's Indicator-Based Information System (NM-IBIS)

Population Characteristics

Red - The Community is performing WORSE than the State , and the difference is statistically significant Green - The Community is performing BETTER than the State , and the difference is statistically significant	Torrance County	New Mexico	US
Percentage of Children Under Age 18 Living in Poverty, 2017	36.4	25.9	18.4
Percentage Non-White (American Indian + Asian + Black + Hispanic), 2017	47.9	61.8	38.2
New Mexico High School Graduation Rates, 2016-2017 Four Year Cohort	79.4	67.9	84
The Percentage of Adults Age 25 or Over Who Have a Bachelor's Degree or Higher, 2013-2017	17.7	26.9	30.9
Percentage Unemployed, 2017	8.6	6.1	4.4
Percentage of the Population Age 65 and Over, 2017	20.0	16.9	15.6

Source: New Mexico's Indicator-Based Information System (NM-IBIS)

Health and Wellness

- Percent Fully Vaccinated for COVID-19 as of November 2021
 - U.S. Rate 58.5%
 - N.M. Rate 73.0%
 - Torrance County Rate 44.7%
 - County Rank 31 (1=high, 33= low)

Source: NEW MEXICO HEALTH & HUMAN SERVICES DATA BOOK Volume 3 2022.1

- Drug Overdose Deaths per 100,000 population, 2016 - 2018
 - N.M. Rate 25.3
 - Torrance County Rate 32.0
 - County Rank 10 (1=high, 33= low)

Source: NEW MEXICO HEALTH & HUMAN SERVICES DATA BOOK Volume 3 2022.1

- 2019 Food Insecurity
 - N.M. Rate 14.2%
 - Torrance County Rate 16.3%
 - County Rank 12 (1=high, 33= low)

Source: NEW MEXICO HEALTH & HUMAN SERVICES DATA BOOK Volume 3 2022.1

Behavioral Healthcare Services:

- Mental Health Providers:
 - N.M. - 250:1
 - Torrance County: 740:1

Source: County Health Rankings & Roadmaps

- Medicaid Psychiatric Providers, 2021
 - N.M. 534
 - Torrance County 0
 - County Rank 27 (1=high, 33= low)

Source: NEW MEXICO HEALTH & HUMAN SERVICES DATA BOOK Volume 3 2022.1

- Suicide Deaths per 100,000 population, 2013- 2017
 - N.M. 21.9
 - Torrance County 30.1
 - County Rank 8 (1=high, 33= low)

Source: NEW MEXICO HEALTH & HUMAN SERVICES DATA BOOK Volume 3 2022.1

- Behavioral Health Visits for Anxiety, Depression and Trauma per 1,000 Population, 2020
 - N.M. 54.5
 - Torrance County 14.6
 - County Rank 32 (1=high, 33= low)

Source: NEW MEXICO HEALTH & HUMAN SERVICES DATA BOOK Volume 3 2022.1

Primary Healthcare Services

- Primary Care Physicians
 - N.M. 1,340:1
 - Torrance County 15,590:1

Source: County Health Rankings and Roadmaps

- Primary Care Physicians Full-Time Equivalent Count per 100,000 Population, 2020
 - N.M. 5.2
 - Torrance County 1.6
 - County Rank 31 (1=high, 33= low)

Source: NEW MEXICO HEALTH & HUMAN SERVICES DATA BOOK Volume 3 2022.1

- Distance/Travel Time to Nearest PCP from MES:
 - 8 min to Duke City Primary Care in Moriarty
 - 18 min to PMS in Estancia

Source: Google Maps

- Distance/travel time to nearest emergency care provider from MES:
 - 37 min to Presbyterian Kaseman Hospital in Albuquerque

Source: Google Maps

- Distance/travel time to nearest pharmacy from MES:
 - 17 min to Smiths Food and Drug

Source: Google Maps

Oral Healthcare Services

- Dentists
 - N.M. 1,440:1
 - Torrance County 5,150:1

Source: County Health Rankings and Roadmaps

- Percentage of Adults Who Had a Dental Visit in the Past 12 Months, 2014 & 2016 (Combined)
 - N.M. Rate 61.7%
 - Torrance County Rate 29.9%

Source: New Mexico's Indicator-Based Information System (NM-IBIS)

Health Outcomes



Torrance County is ranked 24 out of 33 counties and is in the lower middle range of counties in New Mexico (Lower 25%-50%)

Source: County Health Rankings & Roadmaps

Health Factors



Torrance Counties is ranked 27 out of 33 counties and is among the least healthy counties in New Mexico (Lowest 0%-25%)

Source: County Health Rankings & Roadmaps

School-Based Health Center

The MESD SBHC received a NMSBHA 2022 Planning Grant through funding from the NMDOH OSAH to stimulate planning and facilitate community collaboration to support the intentional expansion of SBHCs across New Mexico.

MESD has completed or is currently working on the following planning activities:

- Introduced SBHC's at MES Back to School Family Night.
- Researched mobile health clinic vs new modular building vs current portable.
- Gathered virtually with PMS - Angela Coburn & Sarah Howse to discuss next steps.
- Completed SBHC Planning Data Worksheet provided by the NMASBHC.
- Created a SBHC Planning Data Document as requested by PMS.
- Advocated for SBHC expansion funding at NM State Capital during the 56th legislative session.
- Attended Planning Workshops offered by NMASBHC.
- Coordinated with Torrance County Health Equity Committee to analyze community data and develop root cause analysis.
- Reviewed MOU's between other school districts and FQHC's.
- Updated MESD's School Health Advisory Council on progress made towards opening a SBHC and data collected so far.
- Discussing potential to collaborate on SBHC provided health services with our local public health office.
- Gathering data using Input surveys sent to Parents/Guardians, Staff, Students, and Community Members.
- Analyzing data collected.

- Planning for a Health and Wellness Fair designed to bring awareness of SBHC's and offered services to the schools and surrounding community.
- Partnering with United Way to create a Youth Advisory Council to allow youth the opportunity to share thoughts and ideas on health and other topics affecting their community.
- Scheduled to update the Torrance County Health Equity Committee on progress made towards opening a SBHC and data collected so far during the April 13, 2023 meeting.
- Scheduled on-site planning meeting with PMS and NMASBHC on April 14, 2023.

The proposed school site for our SBHC, Moriarty Elementary, has a homeless population of 13.82% with 100% of the students qualifying for Free & Reduced Lunch. The proposed county for our SBHC, Torrance, is a designated Medically Underserved Area (MUA) and is experiencing a health professional shortage in the areas of primary, dental, and mental healthcare. The goal of our SBHC is to provide not only students, but staff and community members with equitable access to high quality healthcare in order to improve health and educational outcomes in our community.

	School District/School(s)	School Enrollment	% eligible for FRL	% Homeless students
Potential host school to be served by SBHC	Moriarty Elementary	369	369/369 = 100%	51/369 = 13.82%
Additional school to be served	Moriarty Middle	240	240/240 = 100%	19/240 = 7.92%
Additional school to be served	Moriarty High	687	292/687 = 42.5%	62/687 = 9.02%

Source: 2021-2022 NMPED STARS Data

The Moriarty-Edgewood School District intends to offer a School-Based Health Center that delivers comprehensive integrated student-focused care and offers services that are accessible, confidential, culturally responsive, and developmentally appropriate, as demonstrated by the following:

- A. The SBHC uses an interdisciplinary team approach to deliver high-quality, comprehensive, and integrated physical and behavioral health services, including provision of a comprehensive wellness exam for all youth who access services through the SBHC.
- B. The SBHC provides services and materials that are culturally responsive, respectful of diversity and individuals' values, and youth-friendly.
- C. Special attention is paid to the provision of services to youth with high risk and/or need.

- D. The SBHC promotes the availability of on-site services whenever the center is open and assists with access to after-hours care 24 hours a day, seven days a week.
- E. The SBHC ensures access to care by accepting walk-ins and offers same-day appointments, when possible.
- F. SBHC staff provide coordination of care for all students as needed, such as monitoring, referral and follow-up for chronic disease, hospitalizations, injuries, acute illnesses, medication administration, and oral, behavioral, reproductive, and specialty healthcare.
- G. The SBHC protects the confidentiality of all information regardless of whether it is transmitted through conversation, billing activity, telemedicine, or electronic communication.
- H. The SBHC educates youth about their rights to consent, confidentiality, and confidential services.
- I. The SBHC facilitates insurance enrollment.

Services provided may include:

- mental/behavioral health care/support (counseling, psychological, and social services)
- primary medical care (well visits, immunizations, sports physicals, injuries, and illness)
- dental/oral health care
- age appropriate reproductive health and counseling
- nutrition education
- health/wellness education and promotion
- management of chronic conditions such as asthma, allergies, and diabetes;
- routine lab tests and throat cultures;
- prescriptions and medications;
- referral to community providers and agencies; and
- assistance to families with enrollment into Medicaid and CHP+.

Students with a signed parental consent regardless of insurance coverage or ability to pay will be eligible to receive services at the School-Based Health Center.

The MESD is hopeful to be able to offer health services at the SBHC to parents/families, staff, and community members in addition to MESD students.

Quantitative and Qualitative Data Collection

2021-2022

In September of 2021, the MES Community Schools Coordinator developed a Primary Qualitative Data Collection Survey composed of open-ended questions with the purpose of revealing themes or issues in the community that could potentially be addressed by the Community Schools Strategy. This survey was sent to students 11 to 18 years old, families, staff members, community members, and community leaders and was open for several months to allow for the greatest number of responses.

Community Leaders within Torrance County identified 3 main areas that the community could use additional supports in:

1. Parent involvement in student education
2. Afterschool and summer programs/activities for students,
3. Job Training and Adult Education opportunities for the community

MESD School Staff identified the following 3 factors making learning challenging for some students:

1. Unmet emotional and psychological needs of students
2. Social and economic problems
3. Unmet health needs of students and families

MESD parents and community members identified 4 main areas that if addressed by the community schools strategy could be beneficial to their families and their community:

1. Improved communication between school and families
2. Job Training and Adult Education opportunities for the community
3. Summer activities and community events
4. Increased access to health and wellness resources

MESD students 13 and older shared the following insights on what they would like the community schools strategy to address and the difficulties that they face.

1. Unmet emotional and psychological needs
2. Lack of afterschool and summer programs or activities
3. Social and economic problems
4. Use and abuse of drugs and alcohol

MESD students 12 and under shared the following insights on what they would like the community schools strategy to address and the difficulties that they face. :

1. Unmet emotional and psychological needs

2. Unmet health needs
3. Limited variety of afterschool clubs
4. Limited opportunities for physical activity

Based on the responses that were collected during the Primary Qualitative Data Collection Survey the top issues noted were:

- Emotional and psychological needs
- Social and economic problems
- Health needs of students and families
- Parental involvement in their children's education,
- Afterschool and summer programs
- Better job/education training

Secondary Quantitative Surveys

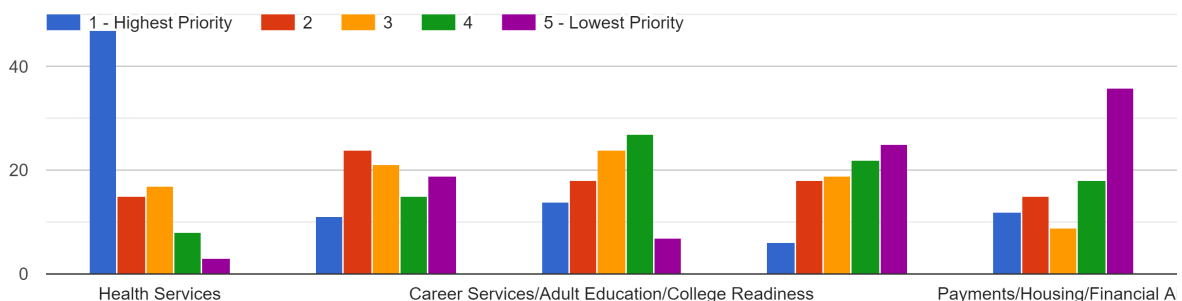
Based on the key findings from the primary survey a Secondary Quantitative Data Collection Survey was created to gain additional insights from students 11 to 18 years old, families, staff members, community members, and community leaders.

Participants in this survey were asked to use a 5 point priority scale to rate each of the provided options from 1 to 5, 1 being the highest priority and 5 being the lowest.

The options included:

- Health Services
- Workshops (Parenting/Family Education/Support)
- Career Services/Adult Education/College Readiness
- After School Childcare
- Payments/Housing/Financial Aid

Please rate the following areas from 1 to 5, with 1 being the most important to you, your family, and/or your community.



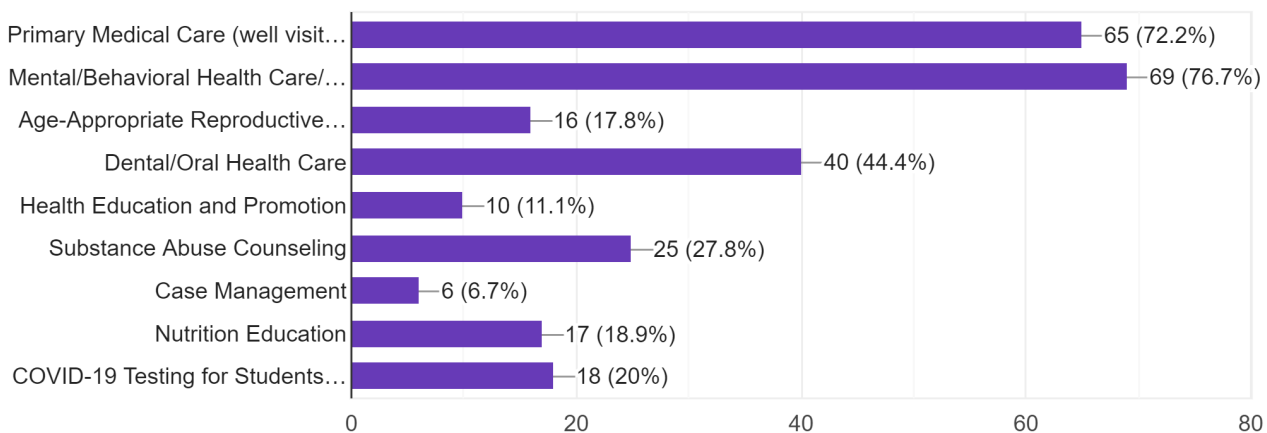
Health Services was identified as the the number one priority for the for students, families, staff, and community members of Moriarty-Edgewood School District living within Northern Torrance County.

When considering which health service options our community would be most interested in (to be offered by a School Based Health Center), students, families, staff, and community members identified the following 3 service options:

1. Mental/Behavioral Health Care/Support (Counseling, Psychological and Social Services)
2. Primary Medical Care (well visits, vaccines, sports physicals, injuries and illness)
3. Dental/Oral Health Care

Potential Health Service Options

90 responses



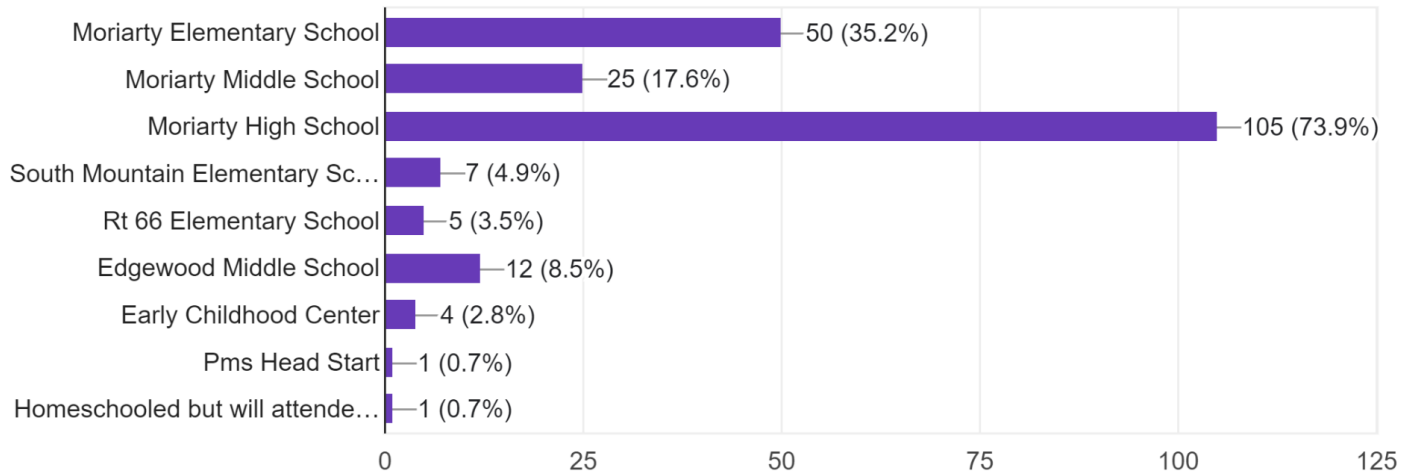
2022-2023

In February of 2023, the MESD School-Based Health Center Coordinator developed a Data Collection Survey with the purpose of identifying the perceived health needs of students 11 to 18 years old, families, staff members, and community members in order to determine the types of services and programs that should be offered at the School-Based Health Center.

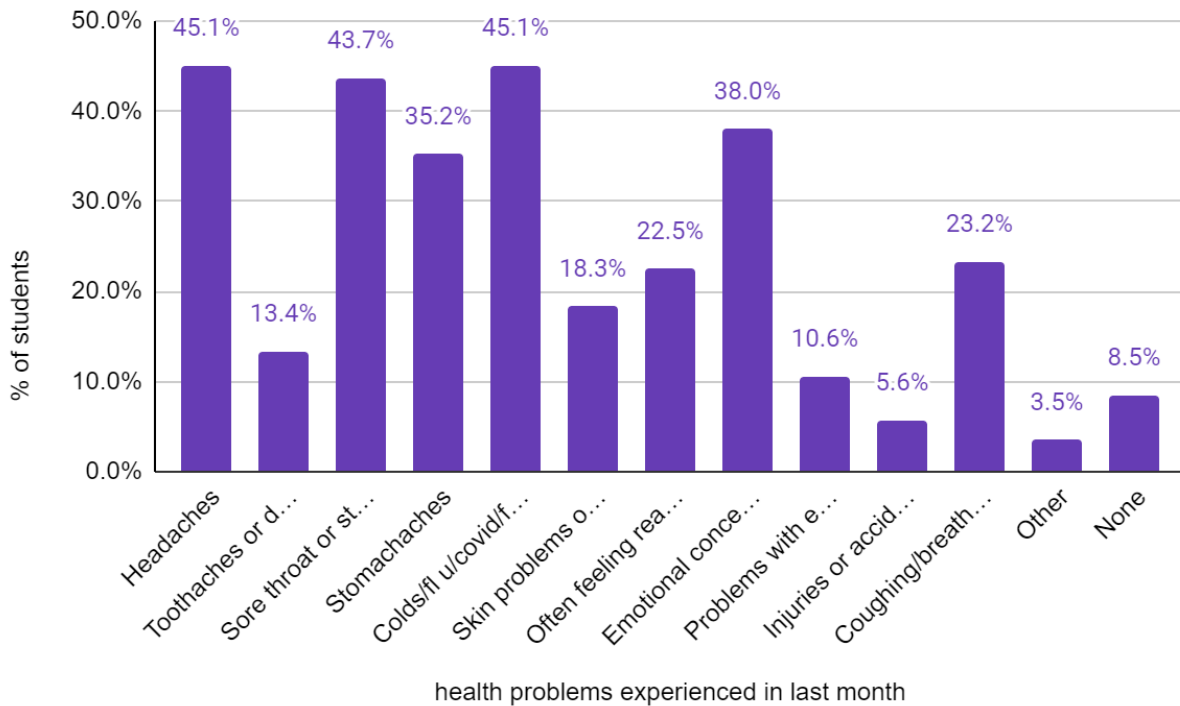
These surveys are still open and accepting responses at this time

Data collected thus far from the Parent/Guardian Input Survey is depicted in the following charts.

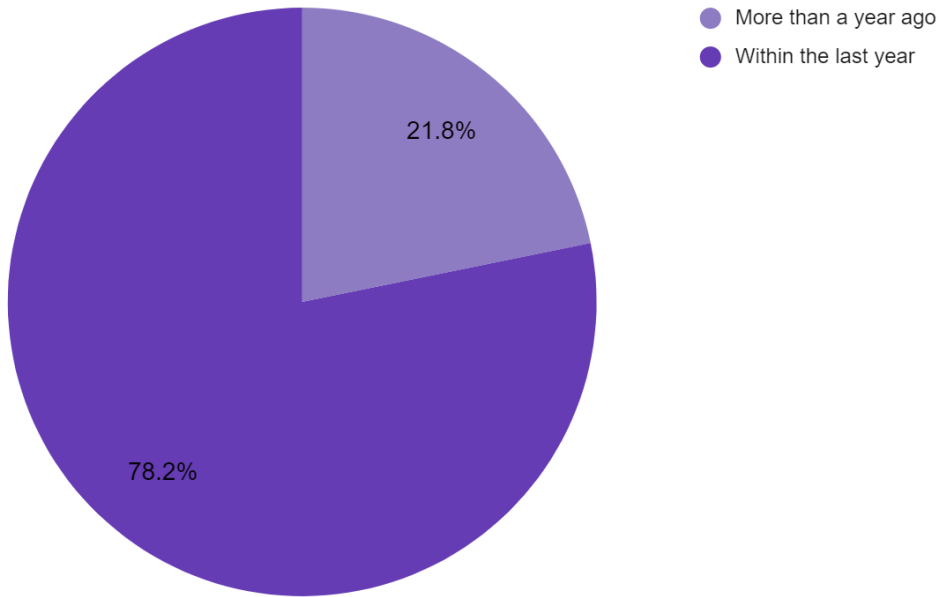
1. I have at least one student or multiple students at:



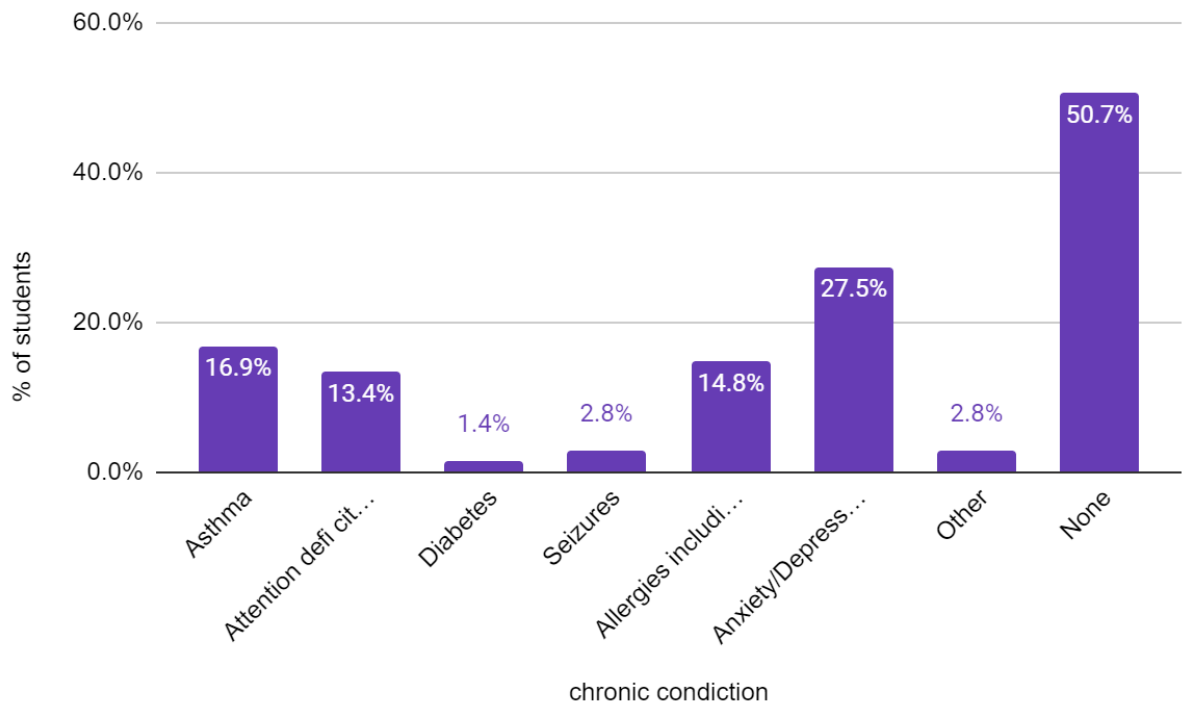
2. What health problems or needs has your student had in the past month?



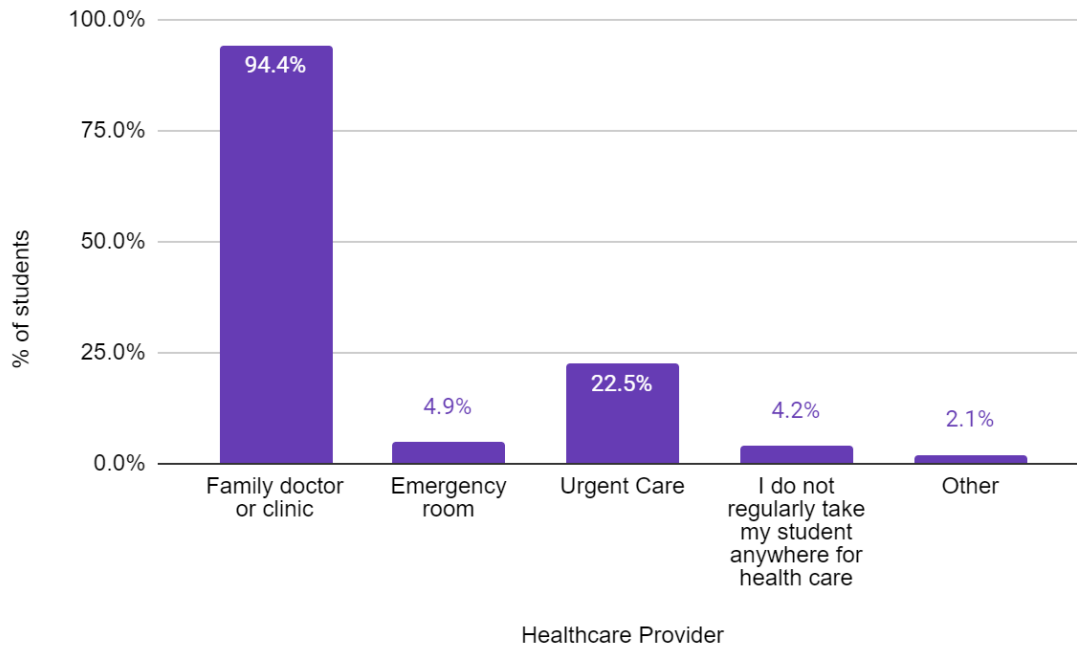
3. When was the last time your student had a thorough physical exam?



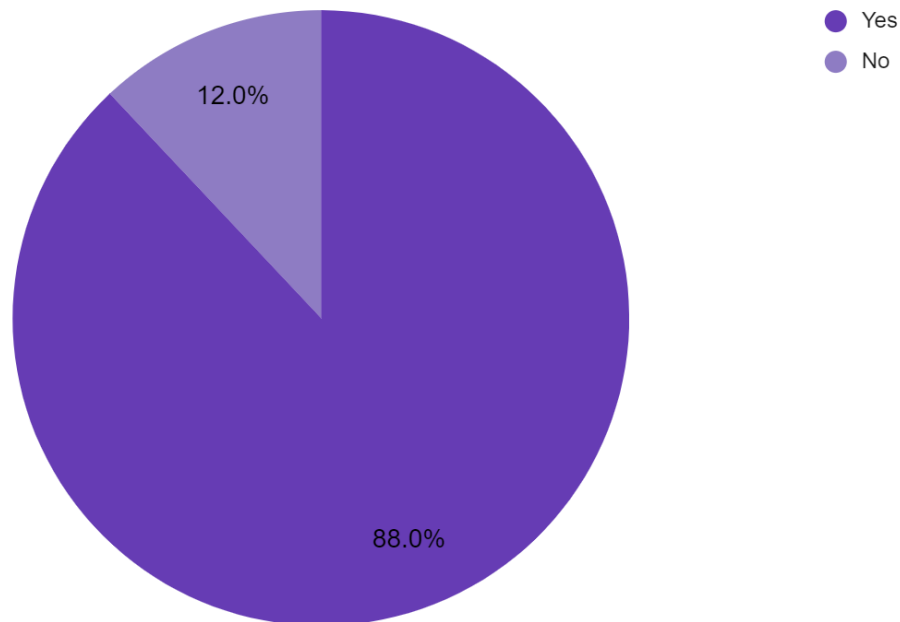
4. Have you been told by a doctor that your child has any of the following chronic health problems?



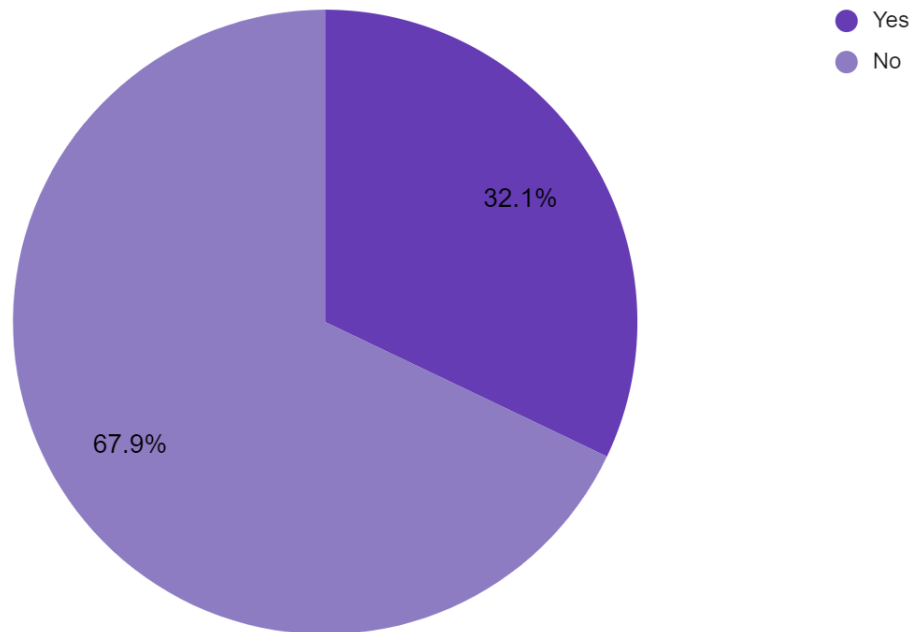
5. Where do you regularly take your student for health care?



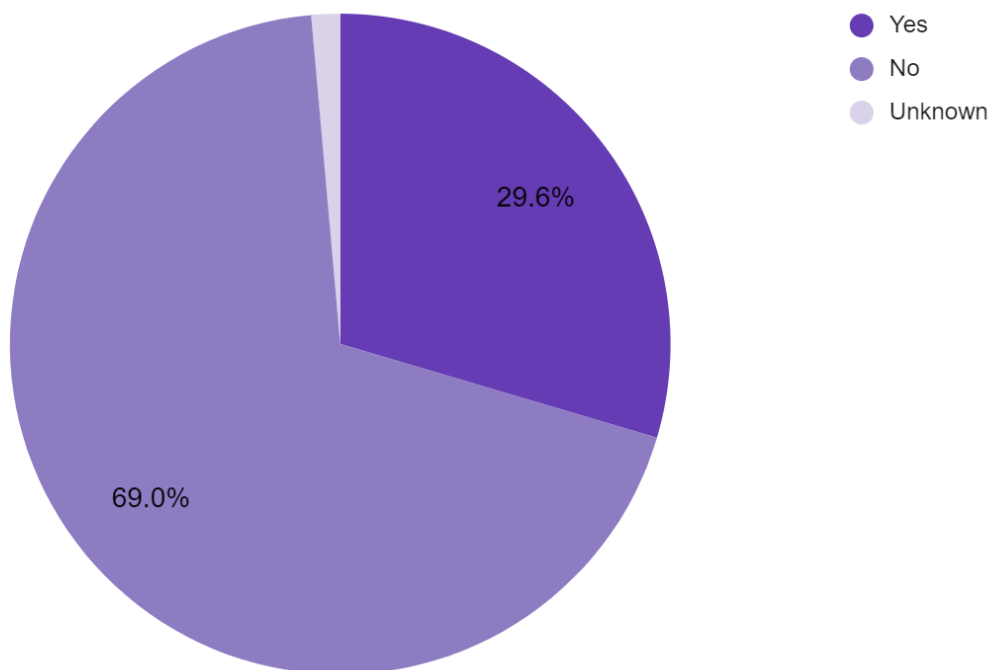
6. Do you have a regular source of dental care for your child?



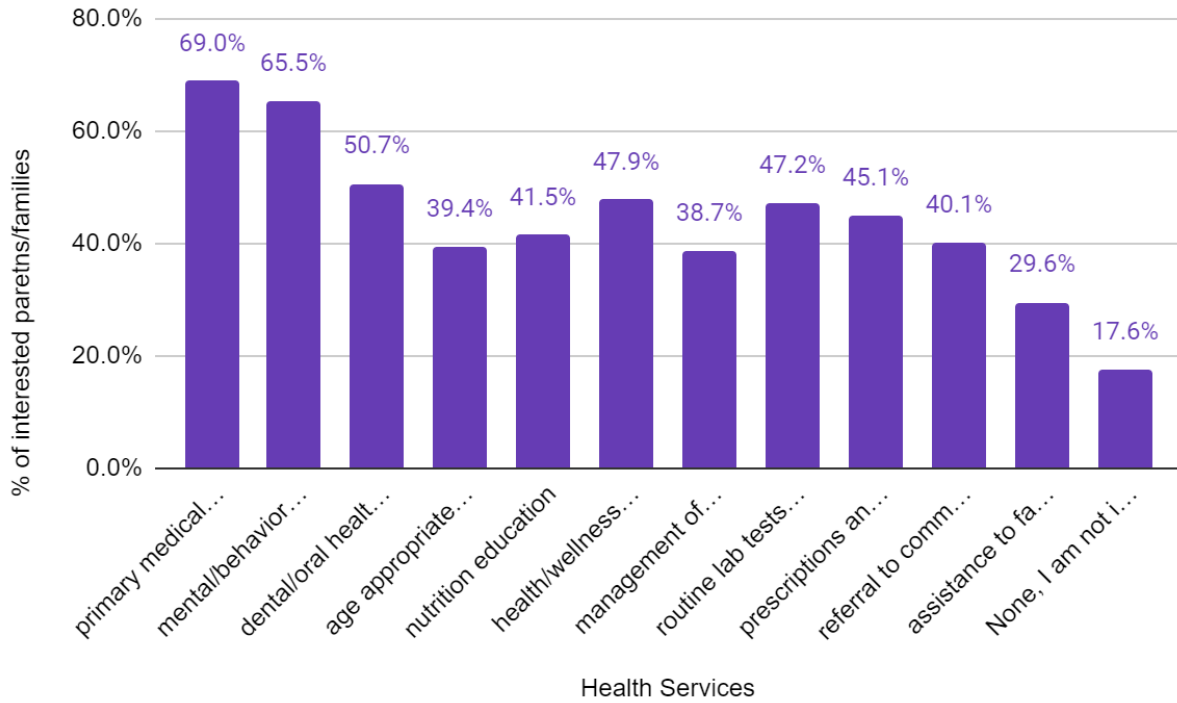
7. Do you or does anyone in your family currently receive mental health/counseling services?



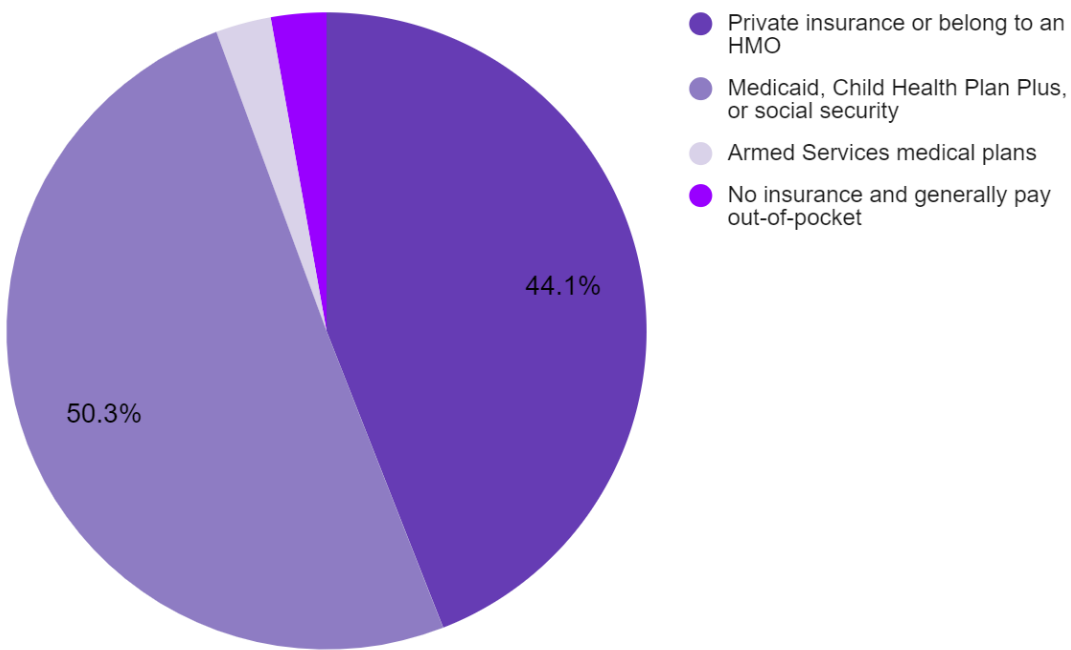
8. Do you or does anyone in your family currently need mental health/counseling services, but have been unable to or are unsure of where to receive these services ?



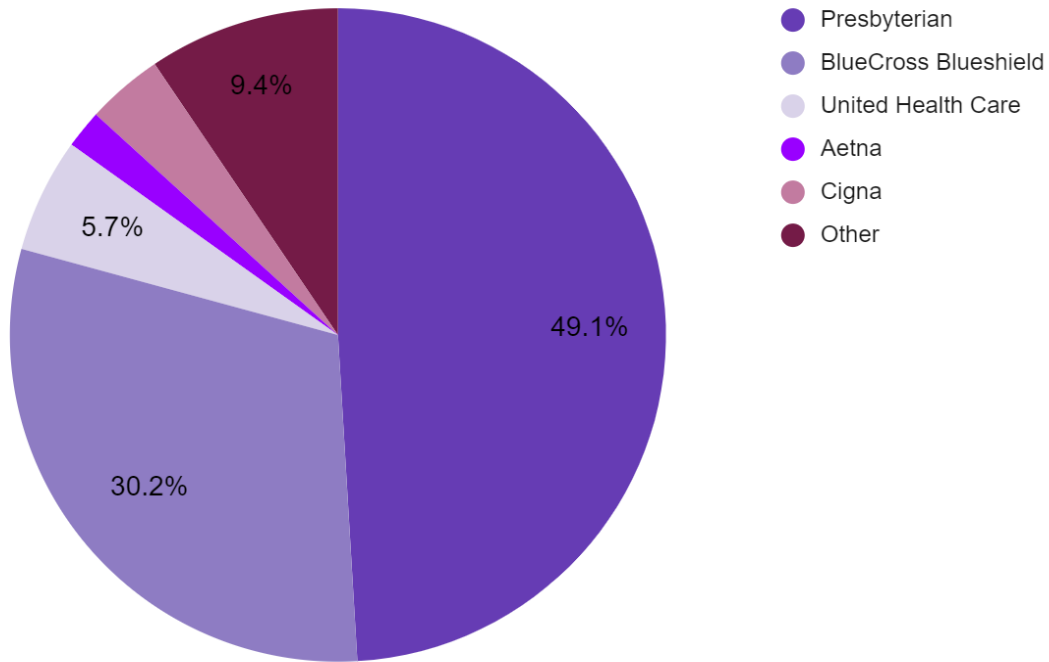
9. I would like to see the following health services offered by the health center:



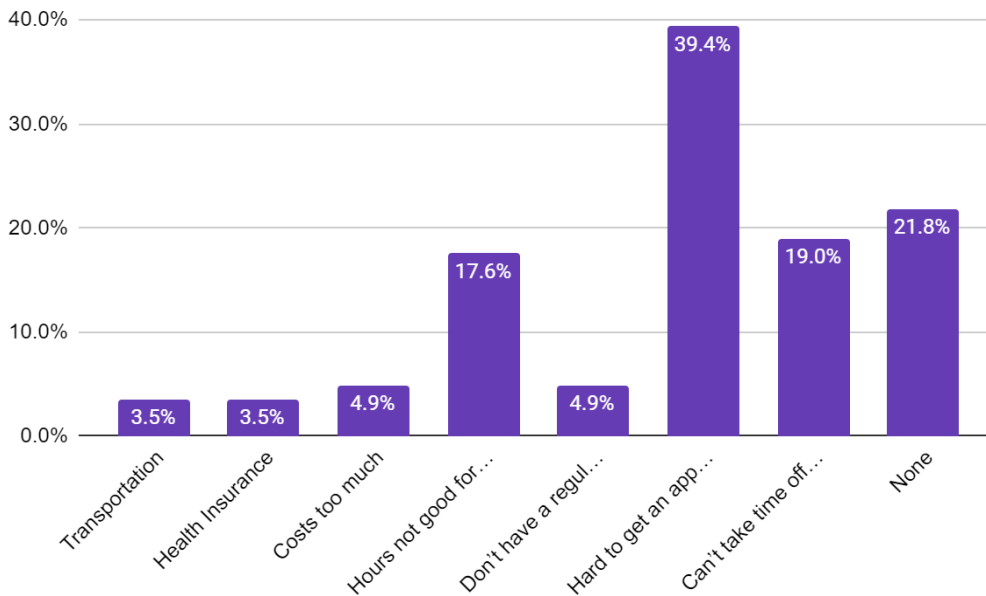
10. How do you currently pay for health services?



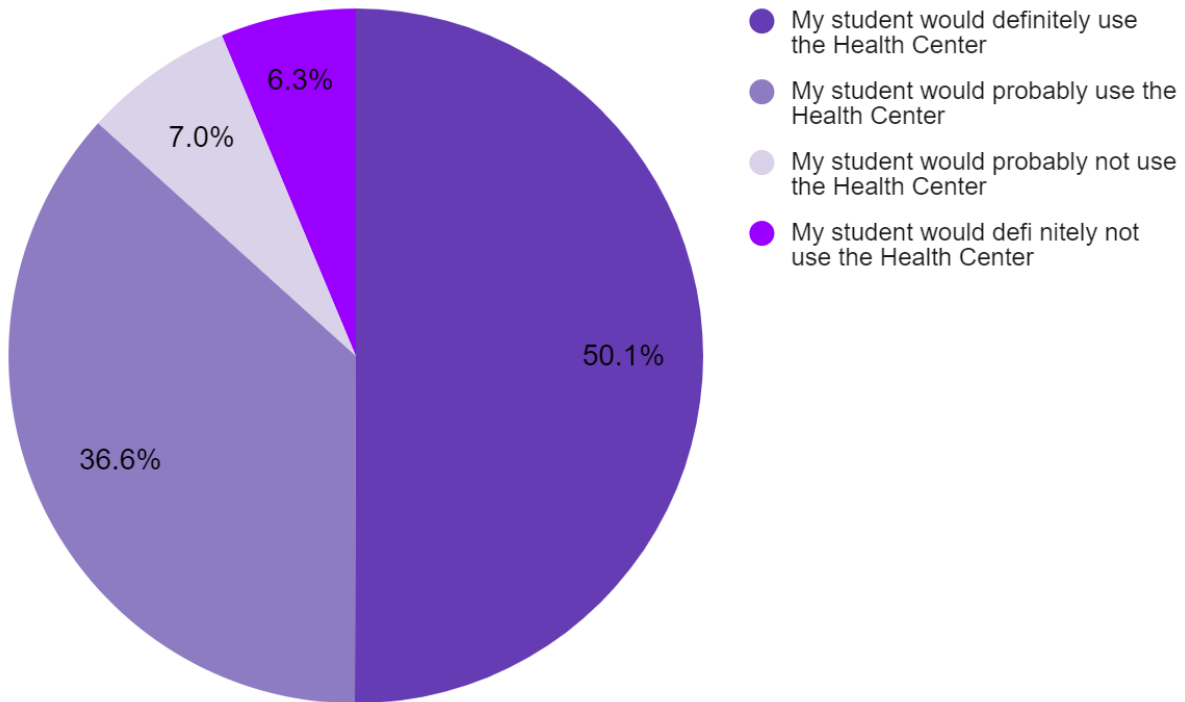
11. If you have private insurance or HMO, which insurance do you have?



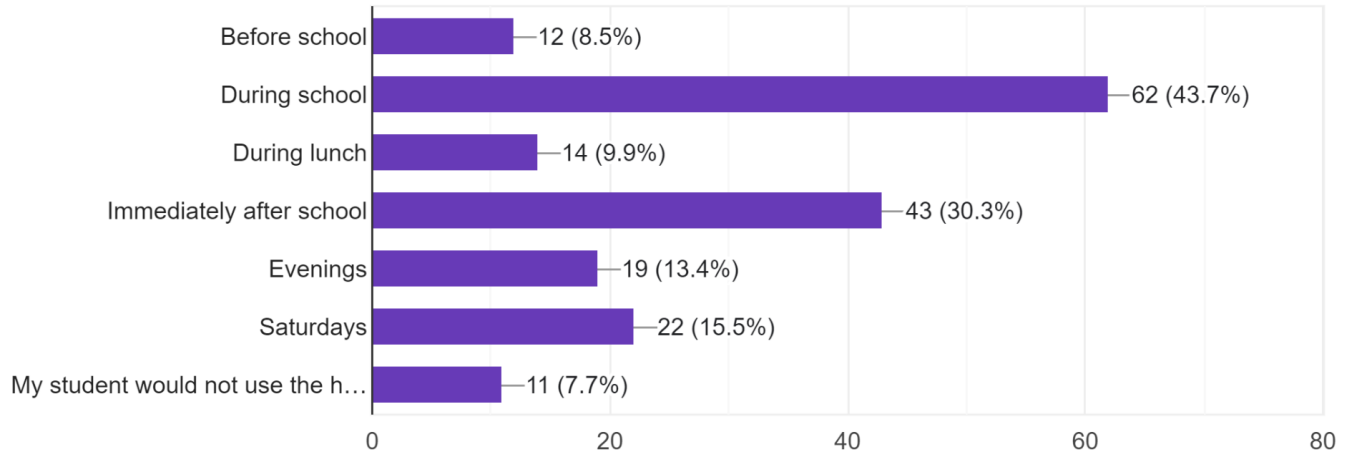
12. Have you had any of the following problems getting Health Care, Mental Health Care or Dental Care for your student?



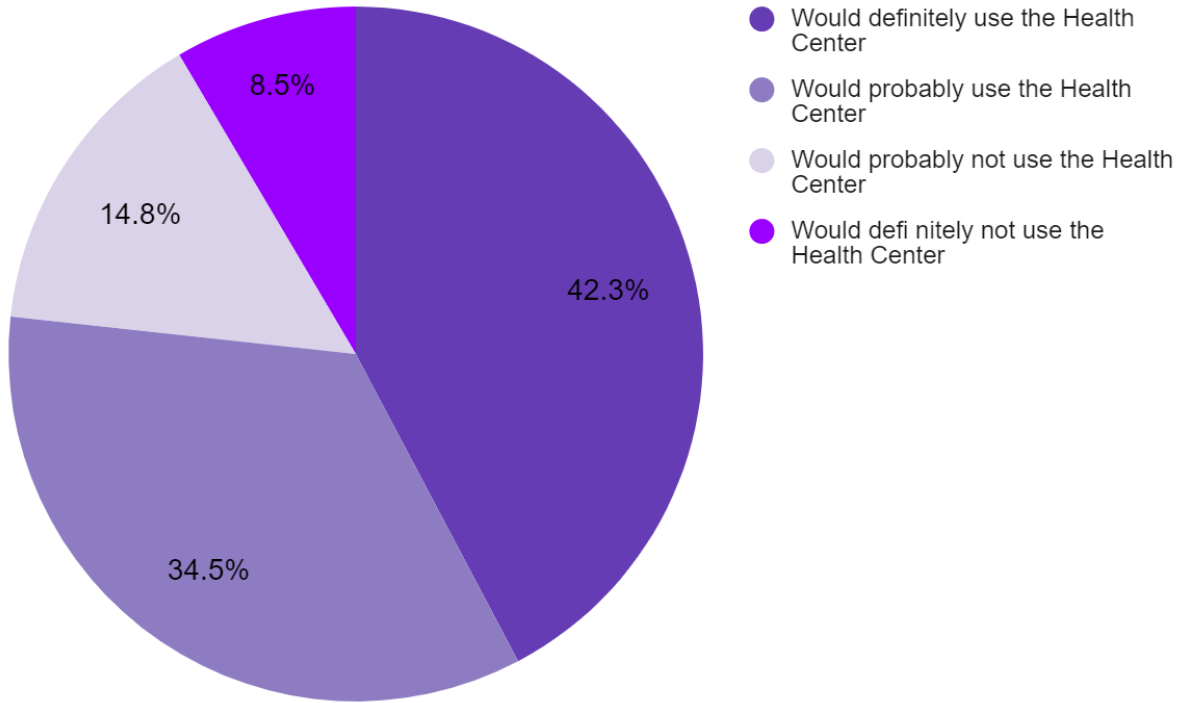
13. How likely would you be to take your student there or give permission for your student to receive health services?



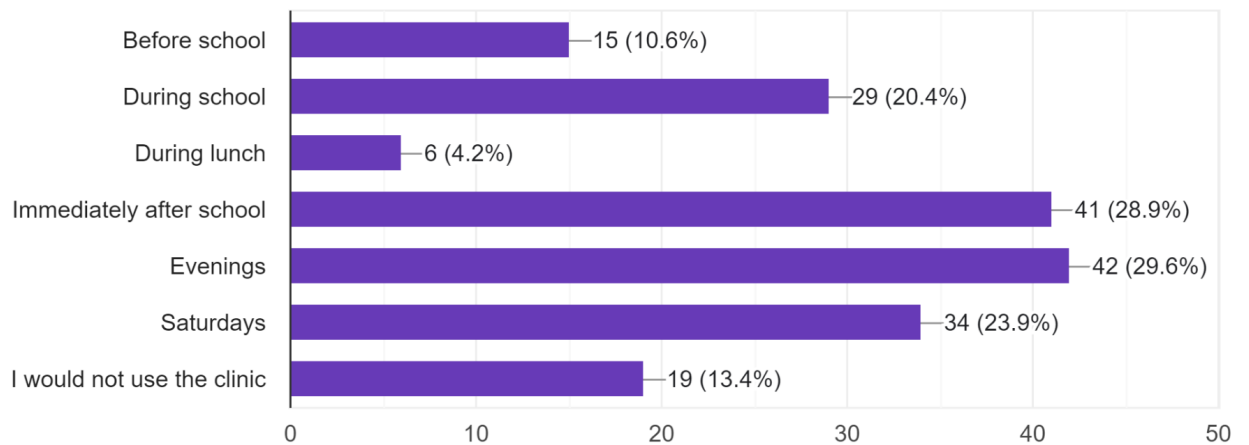
14. At what hours would your student be most likely to use the Health Center?



15. If we opened a School-Based Health Center, how likely would you or your family members be to go there for health services?



16. At what hours would you be most likely to use the clinic?



Comments from parents/guardians:

"I think that this is a great idea. This could help so many families."

"Having a place local would assist in getting care. Urgent care currently has to go to Albuquerque. No primary in mountains"

"As a single mom who had to work in another city it is very difficult to get child to multiple appointments. Mental and physical problems are overwhelming combined. Locally these places aren't convenient. Student has had to forgo mental health care because I can't get then to Albuquerque once a week"

"It is almost impossible to get an appt with primary care. I would definitely use this if there was actual availability at a reasonable timeframe."

"I think a school based health center would be great especially for Moriarty and surrounding areas. I'm a dental hygienist and have seen school based dental clinics have great success at serving underserved populations."

"Convenient for people without transportation."

Community Schools Strategy

The Moriarty-Edgewood School District has successfully implemented year 1 of the community schools strategy at Moriarty Elementary School. A community school is a school that serves as both an educational institution and a center of community life. A community school identifies community needs and matches assets and available resources to those needs.

Our goal for the implementation of community schools is to holistically and collaboratively identify a shared vision and commitment to engage in a collective problem-solving process to promote health and wellbeing and improve educational outcomes for students, families, staff, and community members of Moriarty-Edgewood School District living within Northern Torrance County.

Through the initial planning year and year one implementation of the community schools strategy educators and administrators at all levels successfully identified priority needs, gained understanding of root causes that contribute to areas of need, selected evidence based strategies that addressed those areas, prepared for and began implementation of those strategies, and continuously evaluated and reflected upon whether those strategies were addressing school and community needs and achieving desired results.

The community schools strategy allows for the MESD to systematically examine the gap that exists between current interventions, services and programs and the priority needs of our district and school that must be addressed in order to encourage growth and improve performance. While also creating a foundation for a continuous, dynamic and responsive process to understand local needs, assets and available resources which will evolve as student, school and community needs and priorities change.



6 Key Practices

1. Powerful Student and Family Engagement
2. Collaborative Leadership, Shared Power and Voice
3. Expanded, Culturally Enriched Learning Opportunities
4. Rigorous Community-Connected Classroom Instruction
5. Culture of Belonging, Safety, and Care
6. Integrated systems of support

Goals for Interventions Based on Priority Needs Identified during the 2021-2022 school year

Based on the results from surveys and the data collected through our 2021-2022 needs and assets assessment, Moriarty Elementary Community School developed three goals for our community schools strategy.

Goal 1 - Long Term

“By 2024 the Moriarty-Edgewood School District in collaboration with local planning organizations, community members, community leaders and medical and behavioral health service providers will open a School-Based Health Center to potentially include:

- Mental/Behavioral Health Care/Support (Counseling, Psychological and Social Services)
- Primary Medical Care (well visits, vaccines, sports physicals, injuries and illness),
- Dental/Oral Health Care,
- Substance Abuse Counseling,
- COVID-19 Testing for Students and Staff services
- Nutrition Education,
- Age-Appropriate Reproductive Health and Counseling,
- Health Education and Promotion,
- Case Management

During the planning year Moriarty Elementary Community school partnered with the NMDOH to provide flu shots, Mira Consulting Inc. to provide dental exams and preventative treatment, the Edgewood Lions Club to provide vision screenings and NM Kid Sight to provide spare pairs of eyeglasses to students. We have also partnered with United Way to create a Youth Advisory Council that will allow students an opportunity to engage and provide input on health topics affecting their community and school life.

Goal 2 - Short Term

“By 2023 the Moriarty Edgewood School District, in collaboration with with local planning organizations, community members, and community leaders will begin offering Workshops including but not limited to Mental and Emotional Health, Preventing and Managing Problem Behavior and Communication Problems and Strategies at Moriarty Elementary School.”

During Implementation year 1 Moriarty Community School partnered with Tracy Masters to provide Mental Health First Aid Classes and with the Partnership for a Healthy Torrance Community to offer a presentation on the Dangers of Vaping to parents, families, and staff members. We also have had 3 successful family night events in which we provided a meal to students and families while offering activities related to Literacy, STEAM, and back to school.

Goal 3 - Short Term

Our third goal is a short term goal stating “By 2023 the Moriarty Edgewood School District, in collaboration with with local planning organizations, community members, and community leaders will begin offering Career Services/Adult Education/College Readiness classes including but not limited to Job Training (Improve Skills and Increase Employment Opportunities), Employment Preparation (Interview Techniques and Resume Writing), and Job Matching & Placement Programs (Matching Skills and Interests to Job Titles) at Moriarty Elementary School.”

During Implementation year 1 Moriarty Community School partnered with the New Mexico Workforce connection to provide classes to the community on “Interview Prep” and “Resume Writing”, are working with Read and Write to provide ELL classes and GED prep and beginning discussions with a potential partner to provide GED classes in our community.

Beyond these 3 goals Moriarty Elementary Community School;

- Partnered with Legacy Church in Albuquerque and Bethel Storehouse in Moriarty to provide meals and extra food to families during Thanksgiving and Christmas Break and the Moriarty Fire Department to provide fire safety information to students.
- Hosted a Veterans Day lunch, multiple Family Movie Nights, several dances, and a craft fair.
- Offered additional afterschool clubs including, Health and Community Gardening

Conclusion

During Year 1 of Implementation of the Community Schools Strategy MESD implemented programs and services to meet local needs, but also utilized assets and allocated available resources to make continuous improvement to the community schools systems and processes in order to meet our communities evolving needs and priorities.

MESD was awarded the New Mexico's Alliance for School Based Health Care through funding from New Mexico Department of Health's, Office of School and Adolescent Health's 2022 SBHC Planning Grant which allowed MESD to continue with project planning, activities and requirements in order to move towards our long term goal of opening a SBHC.

Planning has shown that a SBHC is needed in order to address unmet health needs within Torrance County. MESD is excited to continue discussions with Presbyterian Medical Services as our potential medical sponsor for the SBHC and look forward to working together to improve health equity here in Torrance County.

A SBHC appears to be a feasible option for our district, and we anticipate applying for the NMDOH SBHC operational funding in Spring of this year. MESD is hopeful that by 2024 we will open a School-Based health center and begin offering health services to address the needs of our community.