

New Mexico Standards and Benchmarks
For
School-Based Health Centers



Introduction

Definition of a New Mexico School-Based Health Center (SBHC)

School-based health centers provide quality, integrated, youth-friendly, and culturally responsive health care services to keep children and adolescents healthy, in school, and ready to learn.

Description of a New Mexico SBHC

A SBHC is a health clinic located on or near school property that functions independently from, but in cooperation with the school system. The ideal SBHC includes a team of qualified multidisciplinary professionals (typically employed by a community-based health organization). At a minimum, primary care, including urgent, acute, prevention and wellness care, is at the core. In addition to behavioral health, expanded services, including, substance abuse support, oral health, reproductive health, nutrition education, case management and health promotion may also be offered at the SBHC. SBHCs provide a youth-friendly environment designed to meet the unique health care needs of all youth, through supportive and collaborative relationships with youth, families, school administration, school health staff (school nurse, school counselor, health educator, etc.), school districts and boards.

Intent of New Mexico Standards and Benchmarks for SBHC

The New Mexico Standards and Benchmarks for School-Based Health Centers provide a description of the New Mexico SBHC model. The intent is to assure quality of the services being provided, reduce variability, and increase sustainability.

Each SBHC is required to have a written Policy and Procedure Manual which outlines their processes for compliance with the New Mexico Standards and Benchmarks for SBHC.

Evidence of adherence to the New Mexico Standards and Benchmarks for SBHC is a prerequisite for receiving funding from the New Mexico Department of Health, Office of School and Adolescent Health (OSAH).

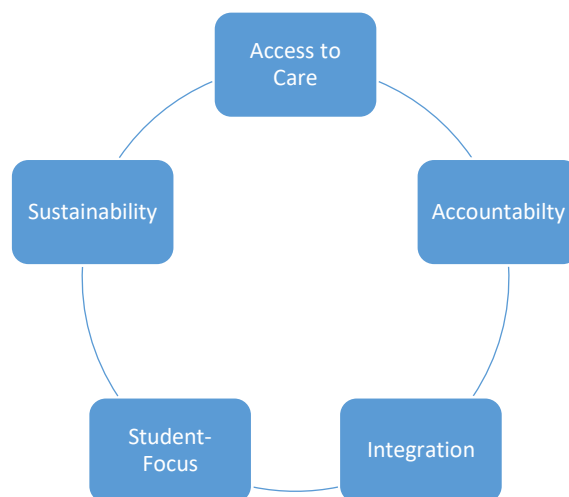


Figure 1 - Key Components of a Successful NM SBHC

Access to Care

The SBHC assures students' access to health care and support services to promote student health and well-being.

Facility

- SBHC is located in a facility within the school building or on school campus.
- SBHC is welcoming to students and safeguards their privacy.
- SBHC operates within an appropriate physical space that complies with all laws and regulations governing health facilities, such as:
 - NMAC 7.11.2 – Requirements for Facilities Providing Outpatient Medical Services
 - Health Resources and Services Administration (HRSA)
 - Americans with Disabilities Act (ADA)
 - Occupational Safety and Health Administration (OSHA)
 - Federal, state and local building codes

Operations

- Hours of operation are clearly posted and consistent with protected student-only hours highlighted if the clinic is open to the public.
- SBHC policy to accept walk-ins and offer same-day appointments when possible.
- School and SBHC have a clear protocol for referrals from faculty and staff.
- Students will be seen regardless of ability to pay or bill insurance.
- Medicaid eligibility determiner must be accessible to students without health insurance.
- SBHC must have a system in place to fulfill administrative requests, prescriptions, and

- clinical questions when clinic is not open, or provider is not available.
- SBHC has a system in place for patients to access care for urgent issues when SBHC is not open (e.g. primary care physician on-call, nurse hotline, emergency room, urgent care center, or behavioral health crisis line).
- SBHC has referral or transition process in place to ensure continuity of care for students requiring follow-up during times when school is not in session and the SBHC is not open, such as summer, winter break, and spring break.
 - This, especially, includes those receiving behavioral health services or care for any chronic health condition, such as asthma or diabetes.
- SBHC does not discriminate against patients based upon race, color, sexual orientation, religion, national origin, age, disability, sex, health insurance status, or ability to pay.
- SBHC that make services available to populations other than students from the school where the SBHC resides, such as faculty and/or school personnel, family of student users, students from other schools or other people in the community must:
 - prioritize the care of the student body and assure their safety and privacy.
 - Have an agreement in place with school administration/district and procedure in place for allowing non-students/faculty access to the campus.
- SBHC complies with all federal, state and local laws and regulations governing health care practices, may include, but not limited to:
 - NMAC 7.11.2 - Requirements for Facilities Providing Outpatient Medical Services
 - NMAC 16.10.17 – Management of Medical Records.
 - Clinical Laboratory Improvement Amendments (CLIA)
 - NM Board of Pharmacy
 - Code of Federal Regulations (CFR)

- Vaccines for Children Program (VFC)
- Health Insurance Portability and Accountability Act (HIPAA)
- Family Educational Rights and Privacy Act (FERPA)
- Centers for Medicare & Medicaid Services (CMS)
- CPT visit code
- ICD-10 (or its successor) Diagnostic code
- Dental providers use acceptable dental codes

Consent

- SBHC obtains from parent/guardian of students and informed written consent covering all non-confidential services.
- SBHC will comply with NM State law regarding obtaining minor consent for confidential services.
- SBHC records are kept separate from school nursing and school academic records per HIPAA regulations.
- SBHC has written policy addressing exchange of information between the SBHC and school health personnel which is in accordance with HIPAA/FERPA requirements

Accountability

The SBHC routinely evaluates its performance against accepted standards of quality to achieve optimal outcomes for students.

Data Collection and Reporting

- SBHC must have the capacity collect and electronically submit data to OSAH, or OSAH contractor by the 5th of every month.
- Minimum data set includes:
 - date of service
 - the unique student identifier
 - date of birth
 - gender
 - race
 - ethnicity
 - insurance status
 - location of visit
 - provider

Performance

Health center collects and reports on key performance measures, including individual and population-level outcomes, to assure accountability to partners, payers, funders, and other stakeholders.

Quality improvement

- SBHC implements a quality improvement system that monitors and evaluates the appropriateness, effectiveness, and accessibility of its services.
- Clinical, practice management, or sustainability measures are determined based on data demonstrating clinic and student need.
- Written plan for improvement is documented and reported to OSAH annually.
- Written record of progress with supporting data is reported twice a year.
- One person at each SBHC is designated as the quality improvement lead and is responsible for monitoring and reporting progress.

Satisfaction

SBHC annually assesses patient, school, and community experience with services and assess unmet needs through patient and school experience survey.

Medical Records

SBHC will maintain medical records in accordance with NMAC 16.10.17 – Management of Medical Records.

Integration

The SBHC demonstrates an integrated model of care, assimilates into the school environment to support student success and coordinates with relevant outside health systems that share in the well-being of its patients.

School and Community Wellness Collaboration

The SBHC promotes a culture of collaboration and health across the entire school community.

Shared vision for student success

SBHC has a formalized understanding of how it collaborates with school administration, teachers, and support staff—school nurses, psychologists, and counselors—to ensure the partnership meets student needs efficiently, effectively, and seamlessly.

Shared outcomes

SBHC partners with the school to achieve improved outcomes for students struggling with attendance, behavior, or academic performance issues.

Integration

SBHC is aware of and may assist in development of school policies, procedures, and structures that support student health, safety, and academic achievement (school improvement, school wellness/safety plans, alternatives to discipline, IDEA team, etc.).

Crisis response and support

SBHC collaborates with school in the management and implementation of school's crisis prevention and intervention plans.

Student body wellness

SBHC promotes population health and prevention through services such as, provision of subject matter expertise, group, classroom-based, and school-wide efforts which address health risk factors and encourage wellness.

Family wellness

SBHC engages parents/guardians/caregivers in the care of their student, as well as, in health education and promotion events to promote family wellness.

Systems Coordination

The SBHC coordinates across relevant systems of care that share in the well-being of its patients.

Internal integration

SBHC has policy for integration of care within the SBHC, including referrals and warm hand-offs and care team wrap-up meetings.

Care coordination

SBHC has policy for coordination and integrative efforts (including exchange of health information as appropriate) with existing systems utilized by student—primary care, behavioral health, oral health, vision providers, and health plans—to improve continuity of care, reduce fragmentation, and prevent duplication of services.

Care partners

SBHC has referral and follow-up policies and procedures to ensure access to after-hours care (e.g., primary care physician, nurse hotline, emergency room, urgent care center, or behavioral health crisis line) and/or coverage beyond clinical capacity—including, oral health care, reproductive health care, and specialty health care.

Parent/guardian/caregiver engagement

SBHC has policy to inform and educate parents/guardians/caregivers about a child's health issues and involve them as supportive participants in the student's health care whenever appropriate and possible.

Student-Focus

The SBHC team and services are organized around relevant pediatric and adolescent health issues that affect student well-being and academic success.

Comprehensive service scope

SBHC delivers primary care, behavioral health, and other services designed to promote optimal social, emotional, and behavioral health of students, and enhance school success.

Evidence-based standards

SBHC is guided by evidence-based standards of care and follows nationally recommended best practices from the American Academy of Pediatrics (AAP), US Preventive Taskforce (USPTF), Centers for Disease Control and Prevention (CDC) and other guidelines set forth by national boards/academies of health on issues affecting health and development of children and adolescents.

Competence

SBHC services and materials are age appropriate and respectful of cultural and linguistic diversity.

Confidentiality

- SBHC is aware of, follows, and notifies patient of NM confidentiality and minor consent laws.
 - 24-1-9 NMSA 1978 – Sexually Transmitted Disease
 - 24-1-13.1 NMSA 1978 – Pregnancy
 - 24-8-5 NMSA 1978 – Contraception

- 24-10-2 NMSA 1978 – Emergency Conditions
- 32A-6A-14, 15 NMSA 1978 – Mental Health (including substance abuse)
- 24-7A6.2 NMSA 1978 Consent for Certain Minors Fourteen Years and Older (homeless youth or parent of a child)

- SBHC protects confidentiality of patient information as required by state and federal law when transmitted through conversation, billing activity, telemedicine, or release of medical records.

Patient engagement

SBHC encourages students (as age-appropriate) to be effective advocates and consumers of their own health care by encouraging them to schedule their appointments, manage medications, ask questions about their care, and improve their health literacy.

Youth advisors

SBHC meaningfully engages students in a variety of functions, including:

- needed clinical services
- clinic operational hours and processes
- community asset mapping and needs assessment
- evaluation of services
- youth-led outreach and promotion
- peer-to-peer health education
- advocacy mobilization on behalf of their health needs.

Sustainability

The SBHC employs sound management practices to ensure a sustainable business.

SBHC sponsoring agency

- A sponsoring agency is an entity that provides oversight of the SBHC and provides one or more of the following:

- Funding
- Staffing
- Medical oversight
- Liability insurance
- Billing support
- SBHC may have more than one sponsor:
 - one must meet the requirements of the lead sponsoring agency
 - one must meet the requirements of a medical sponsor
 - a written agreement must be in place among sponsoring agencies outlining the roles and responsibilities of each organization in SBHC operations.
 - Written policies and procedures must also be in place to describe how division of responsibilities will occur
 - Written policies must be in place describing how an integrated model of care will be achieved with multiple agencies
- The lead sponsoring agency:
 - Serves as the fiscal agent for DOH contract, if applicable
 - Ensures overall fiscal sustainability of SBHC
 - Has the overall responsibility for adherence to the *Standards and Benchmarks* to other SBHC sponsors, the SBHC providers and staff, as well as the school administration
 - Ensures a designated staff person responsible for the overall coordination and operations of the SBHC
 - Ensures that clinic facility and providers are credentialed appropriately to bill Medicaid and private insurers (when applicable)
 - Negotiates and maintains written agreements and relationships with the school
 - Negotiates and maintains written agreements with other agencies or medical groups that provide services in the SBHC
- Ensures mechanisms are developed to coordinate SBHC services with school and other agencies
- Is responsible for collection and reporting of data
- Ensures timely completion and submission of reports to DOH and other funders
- Ensures any clinical contractors store and maintain all records in accordance with NMAC 16.10.17 – Management of Medical Records
- The medical sponsoring agency:
 - Provides medical liability coverage
 - Ensures provision medical provider to SBHC
 - Provides clinical oversight of SBHC providers and healthcare services
 - Oversees written clinical policies and procedures
 - Oversees written policies and procedures for credentialing of medical providers
 - Is responsible for credentialing and privileging of medical providers
 - Is responsible for medical records in accordance with NMAC 16.10.17 – Management of Medical Records
 - Ensures maintenance of CLIA Waiver
 - Ensures maintenance of pharmacy license

Financial Sustainability

- Financial policies and procedures should:
 - support and guide a sound business plan based on financial strategies that rely on stable and predictable funding sources, maximize patient revenue, and minimize the role of grants to support operations for the long-term.

- Provide direction for maintaining student confidentiality when billing for services.
- Budget considerations should take into account the cost of the program and sources of revenue, including, but not limited to:
 - Direct and indirect costs such as:
 - Staffing
 - Facility expenses
 - Pharmacy
 - Administration
 - Care coordination
 - Health promotion
 - Expected patient volume by provider needed to cover operational costs
 - Payer sources
 - Reimbursement trends
- SBHC understands and utilizes an appropriate accounting system to collect and report financial data.